

# ACADEME

Celebrating Academic Leadership and Christian Scholarship



## Local organization benefits from student

### UPCOMING EVENTS

- Feb. 9**  
*Faculty Art Exhibit*
- Feb. 11**  
*Presidential Scholars  
Faculty Art Reception*
- Feb. 18**  
*Longaker Honors Recital*
- Feb. 22**  
*MCC Women's Basket-  
ball Tournament*
- Feb. 23**  
*MCC Men's Basketball  
Tournament*
- Feb. 24**  
*Baseball season begins*
- Feb. 24-26**  
*I, Faustus*
- March 3-5**  
*NAIA Indoor Track &  
Field Championships*
- March 4**  
*Tim Zimmerman & the  
King's Brass*
- March 9**  
*Foundation Breakfast*

It is likely to be one homework assignment Christi Shook won't soon forget—a class project that resulted in a \$3,350.00 check nearly ten months later. Christi, a not-for-profit business major and recreation management minor, elected to take the Grant Proposal Writing and Funding course in the spring of 2004. She hoped to gain the essential skills necessary in grant writing.

“Grant writing is a skill you can use whether it's your profession, or whether you are a volunteer or board member,” says Christi, who hopes one day to teach not-for-profit business at the collegiate level. “I will be able to use this skill in the future, whether or not I do it full-time as part of a broader fundraising position.”

During the class, each student went through the rigors of an actual grant writing process. Rather than doing a fictional project, Professor Connie Updike encouraged students to contact a local agency and write a real grant for submission. And for Christi, writing an actual grant paid off big. Her proposal for Upper Wabash Interpretive Services (UWIS) received the full amount of funding requested from Ecolab Incorporated.

*“It is important to have integrity throughout the grant writing process. You have to present it truthfully...and do what you say you're going to do with the money.”*

Christi first contacted UWIS after learning that its director, Mr. Marvin McNew, was interested in obtaining grants for the organization. UWIS is an extension of the Indiana Department of Natural Resources that oversees the daily programming, management and educational activities at Mississinewa, J. Edward Roush and Salamonie Lakes. In 2003, Ecolab Incorporated's *Visions for Learning* program donated nearly half a million dollars to help teachers enhance classroom curriculum, therefore Christi and Mr. McNew decided to respond to a new invitation from Ecolab for grant proposals.

At the end of January 2004, Christi began working on the UWIS grant which desired funding to host school groups for an Earthkeeper's Day in the spring of 2005. The day would include a conservation officer leading kids in activities such as a tour of Roush Dam and lessons in boating safety and soil and water conservation. Christi's grant was submitted in October to Ecolab. A month later Christi and McNew learned that all of the requested funding had been approved.



Christi Shook's grant proposal for an Earthkeeper's Day this spring earned full funding for a local organization.

In her research, Christi had to learn the specifics of the UWIS organization, talk to local school officials to assess the community need for such a program, find data to support that need, design measurable outcomes for the grant, and solicit letters of endorsement.

One of the most important things Christi learned during this tough assignment is that grant writing isn't all about the money. “It is important to have integrity throughout the grant writing process,” Christi says. “You have to present it truthfully, do good research, and actually do what you say you're going to do with the money.”

She also learned that patience is key throughout the long, challenging process. “To start working on a project at the end of January and not see your results until November is a pretty overwhelming experience,” Christi says. “You just have to persevere and maintain a commitment to excellence whether you get funded right away or if you have to keep looking for a new funder.”

Christi looks forward to attending the Earthkeeper's Day at J. Edward Roush Lake in the spring of 2005. The children will be sure to enjoy the culminating results of hard work and perseverance.

# Faculty/Staff News & Notes



Dr. Tom Bergler served as a guest speaker at a retreat for university students.

• On January 8, 2005, **Dr. Tom Bergler**, assistant professor of ministry and missions, spoke on the topic “Throw Away the Baskets that Hide Your Light” at a retreat sponsored by University Christian Outreach and St. Paul’s Outreach. The theme of the retreat was “You are the Light of the World.”

Bergler’s talk was designed to help university students identify and eliminate the “baskets” that hide their light and get in the way of effective evangelism (Mt 5:14-16).

• The Robert E. Wilson Gallery in the Merrillat Centre for the Arts currently hosts a collection of recent works by the Huntington College Visual Art Faculty. The exhibit is displayed through March 3, 2005. This year’s show features recent works by professors **Ken Hopper**, **Andrew Dickson** and **Rebecca Coffman**.

• **Dr. Paul Worfel**, assistant professor of education, recently joined the education faculty. He currently teaches in the Master of Education program.

• **Dr. Paul Michelson**, distinguished professor of history, has been selected to appear in the 2005 edition of *Who’s Who in America*. His article, “Despre viitorul trecutului recent al României,” (On the Future of the Recent Past of Romania) was the lead piece in the 2004 issue of the *Anuarul Institutului Roman de Istorie Recenta*, pp. 13-39, which just appeared in Romania.

• **Dr. Evelyn Priddy**, professor of education, recently completed a six-year term of service on the Huntington County Literacy Coalition Board. During her nine years of service on the board, she held positions of both Vice President and President. **Dr. Jeffrey Webb**, associate professor of history, was recently elected to the role of Vice President of the board.

• The Huntington College Peer Award has been passed on to two new individuals for the month of February. **Dr. Marlene Schleiffer**, director of instrumental studies and musicology, received the award from **Dr. Chaney Bergdall**, professor of Bible & Religion. **Mrs. Sharon**

**Woods**, director of financial aid, received the award from **Mrs. Sharon Custer**, assistant professor of business.

• **Dr. Jeffrey Webb**, associate professor of history, led a day-long retreat in Bluffton, Ind., entitled “Searching for God in Christianity.” Webb was also asked to become a member of the board for the Dan Quayle Center and United States Vice Presidential Museum, located in Huntington, Ind.

• Huntington College’s RichLyn Library hosted **Jim O’Donnell**, associate professor of business and executive-in-residence, at its *Focus on Excellence* colloquium on February 7, 2005.

• The Huntington College January-Term class, *The American Woman in Sport*, taught by **Dr. Pat Zezula**, heard Olympic gold medalist Lucinda Adams speak on her experiences at the 1956 and 1960 Olympic Games. Adams was a sprinting star on the U.S. Track and Field team, competing in the 1956 Melbourne Olympics and the 1960 Rome Olympics. Along with sprinting legend Wilma Rudolph, Adams was a member of the 4x100 relay team which won the gold medal in 1960.

## Enterprise Resource Center

### Q&A with Ross Luckett



**Name:** Ross Luckett

**Year:** Senior

**Hometown:** Columbus, Ohio

**Major:** Business Management/  
Small Business

**Minor:** Managing Information  
Systems

**Place of Internship:**  
Bippus State Bank

**Dates of Internship:**  
January 2005

**Supervisor:** John Easterday

**Q: What duties did you have as an intern?**

A: I had to prepare reports for the board of directors. I also collected the minutes for all of the meetings for the FDIC before they came to examine the bank. Another thing I worked on was loan analysis.

**Q: What was your best accomplishment at Bippus State Bank?**

A: I managed to get really good at their new computer system. They recently changed their mainframe program, and I received good experience with that. I was able to write reports and pull information from the system. We were able to use this information later as we looked at accounts.

**Q: What was something you were surprised to learn?**

A: I was surprised to learn about farming. I didn’t realize how much information was available to farmers or the amount of information required to prepare a loan for them. There is a lot that goes into the equation, especially since a lot of farmers store what they produce and sell it at different times. This all surprised me, but it was a lot of fun learning about it.

**Q: How has this experience helped prepare you for the future? Did the internship help you decide what direction you might choose to go?**

A: I’m not sure if it completely helped me decide the direction I will eventually choose to go, but it has definitely taught me a lot about banking and opened my eyes to a lot of possibilities. I

was there to focus on learning about the lending, but I was able to experience a lot of the facets of the bank. So instead of learning only one thing, I learned about most of the skills required in banking and the different jobs that are associated with the lending services of the bank.

**Q: How did your classes prepare you for this internship?**

A: The classes I took prepared me extremely well. The sheer breadth of the classes that the Business Department offers allows a student to get a good feel for the business world. Therefore, when I began working, I was able to get my bearings and fit in quickly.

**Q: What was your most challenging task?**

A: One of the most challenging tasks was being able to understand the new computer system because it was totally new to me and the people at the bank had only been using it for a short time. This created a problem at first, but we all managed to overcome most of it by the end.

**Q: Who at the internship was influential in your overall experience?**

A: There were a lot of people that were really influential and important. I got to work with the President of the bank, Ryan Warner, and the Vice President, John Easterday. Anytime you have the opportunity to work with such professional people in a business, you should learn something, and these two men were extremely willing to share their wisdom with me.

# Sports Highlights

**Men's Basketball:** The No. 9 Foresters currently sit atop the Mid-Central Conference standings with an overall record of 18-8, and a conference record of 10-3. Alex Kock leads the team in points per game with 18.2. He is the third leading overall scorer in the MCC, as well as the top rebounder in the conference, averaging 7.88 boards per game. Three other Foresters average double figures in scoring, including Kyle Ganton (14.3), Doug Sheckler (12.2) and Steve Snider (12.2). The regular season concludes on February 15, and the MCC Tournament begins on February 23.

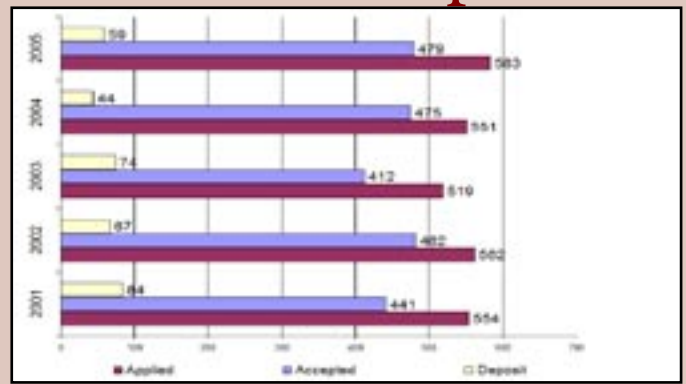


Betsy Bean leads the Lady Forester basketball team in rebounds, averaging 7.21 boards per game.

**Women's Basketball:** With an overall record of 10-14, and a 5-8 MCC record, the Lady Foresters recently upset No. 16 Taylor University, 68-61. Jamie Grogg leads the Foresters with 13.46 points per game and 1.38 steals per game. Betsy Bean controls the boards with 7.21 rebounds per game; Jessica Ramey averages 4.17 assists per game; and Amy Berry averages 1.13 blocks per game.

**Indoor Track & Field:** With the indoor track and field season underway, three individuals have currently qualified to the NAIA Indoor Track & Field National Championships, to be held in Johnson City, Tenn., March 3-5. Sophomore Brittany Fillman posted a time of 1:39.75 in the 600 meter run to stamp her ticket to the championships. On the men's side, freshman Joel Sanders ran 2:33.63 in the 1000 meters and sophomore Cody Hannie ran 8:58.91 in the 3000 meters. They will also represent the Foresters at the national meet. The team will compete at Taylor University and Ohio Northern University before hosting its final indoor meet of the season in the Merillat Complex on February 26.

# Admissions Update



The chart above summarizes the number of prospective students who have applied and been accepted to Huntington College for the fall 2005 semester. The bars represent year-to-date comparisons over the past five years.

# Advancement News

The 2005 Spring Phonathon will begin on February 21, 2005. Students will call alumni and friends of Huntington College and ask them to help make Huntington more affordable and affordable to more. The callers will contact approximately 3,500 individuals in an attempt to raise at least \$100,000 to be applied toward student financial aid. If you receive a call from a friendly HC student, please be generous.

# Around Campus.....

- Huntington College will send five communication students to the National Religious Broadcasting (NRB) Convention in Anaheim, Calif., February 11-15, 2005. Each year Huntington College communication students enter various projects into the Intercollegiate National Religious Broadcasting (INRB) national student media competition. For the eighth consecutive year, Huntington students took several top honors at the 2005 competition. **Todd Stapleton** placed first in the radio drama category while **Ashley Schermerhorn** placed third. **Anca Thompson** placed second in the Al Sanders essay contest. **Jeff Blossom** and **Erica Nazareus** placed third in the Music Video category. **Chris Wright**, **Katie Haifley** and Stapleton took second place in the TV Studio category with a submission of HCTV, the Huntington College Communication Department's weekly news magazine.

- Over 50 Presidential Scholars will arrive on Friday, February 11, for the College's annual Presidential Scholar Celebration Day. To be a Presidential Scholar, incoming students must submit a 3.6 GPA (grade point average) and a 1250 SAT or 28 ACT. Approximately half of these students are Colloquium Scholars with a 3.6 GPA and a 1320 SAT or 31 ACT.

- Susan Guilkey**, a senior communication major, was recently crowned Miss North Central Indiana 2005, besting 20 other young, talented women to win the crown. Guilkey will now spend her time promoting volunteerism and civic engagement through her platform,

"Pursuing Your Passion Through Volunteerism." With the title, Guilkey received a \$1,000 scholarship and the opportunity to compete for the title of Miss Indiana the weekend of June 23-25.

- The Huntington College Theatre Company will present *I, Faustus* February 24-26, at 7:30 p.m., with a 2 p.m. matinee on the 26th. Held in the Zurcher Auditorium, this adaptation of *I, Faustus* uses techniques pioneered by the Open Theatre, yet is created by Huntington College students.

- The annual Longaker Honors Recital will feature the most talented young musicians of the Music Department chosen in a rigorous audition process. Selected musicians **Jolene Gipe** (piano), **Kendra Nelson** (soprano), **Leah Coon** (piano), **Annie Feldpausch** (piano), and **Jennifer MacDonald** (mezzo-soprano) will perform on February 18, at 7:30 p.m.

- The accounting firm of N. Byron Price & Company, a division of Dulin, Ward & DeWald, Inc., has provided

Huntington College with an annually funded scholarship program for accounting majors, which began during the 2003-04 academic year. **Kari Dyson**, a senior accounting major from North Manchester, Ind., is this year's recipient of the award.

- Tim Zimmerman & the King's Brass will present hymn classics with a contemporary flair on Friday, March 4. Held in the Zurcher Auditorium of the Merillat Centre for the Arts, showtime is set for 7:30 p.m. To reserve tickets, contact the MCA Box Office at (260) 359-4261.



During a much-needed break early in the semester, these students paused for a quick snowball fight on the campus's front lawn at Becker Hall.

# Campus Calendar

# February/March

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			9 Art exhibit opening/9 am W Basketball/7 pm (H)	10	11 Artist reception/6 pm	12 Track & Field/1 pm (A) W Basketball/1 pm (H) M Basketball/6 pm (A) Guerilla Theatre/9 pm
13	14 CLEP/DANTES/8 am	15 CLEP/DANTES/8 am M Basketball/7 pm (H)	16 CLEP/DANTES/8 am W Basketball/7 pm (A)	17 CLEP/DANTES/8 am	18 CLEP/DANTES/8 am Track & Field/6 pm (A) Honors Recital/7:30 pm	19
20	21	22 W Basketball MCC Tournament/7 pm	23 M Basketball MCC Tournament/7 pm	24 Baseball/1 pm (A) HC Theatre/7:30 pm	25 Baseball/11 am & 4 pm (A) HC Theatre/7:30 pm	26 Track & Field/10 am (H) Baseball/1 pm (A) HC Theatre/2 pm & 7:30 pm
27	28	1	2	3 NAIA Track Nationals/ 9 am	4 NAIA Track Nationals/ 9 am Baseball/3 pm (A) King's Brass/7:30 pm	5 NAIA Track Nationals/ 9 am Baseball/12 pm (A)
6	7	8 Baseball/1 pm (A)	9 Foundation Breakfast/ 7:45 am Softball/3 pm (H)	<i>For a detailed calendar of campus events, visit <a href="http://www.huntington.edu/calendar">www.huntington.edu/calendar</a>.</i>		

## From the Desk of the Dean

I used to have a poster of a large ape in my office. The caption at the bottom of the poster read: "If you think education is expensive, you should try ignorance." It wasn't the most profound statement in the world, but a very true statement. How often have I tried to put something together without reading the directions? Often it is out of frustration that I finally decide to read what the manufacturer suggested. Amazingly, it clicks together and works.

Students tend to view education like any other consumer good. But education is not a consumable product like clothing or a computer. Students tend to ask the question what they can do with a major in X? It is as if to say that if they get a degree in a specific area, they will find the job of their dreams and be set for life. Fortunately, it doesn't work like that. The more appropriate question students should ask is what do you want to do with your life? The answer to this question isn't simply a major, but it really speaks to the entire experience of college. If we do our job right, students will never consume what they purchase from us.

A colleague at Huntington College recently told me that the greatest thing he had learned in college was how to learn. This colleague paid the greatest compliment he possibly could to his instructors. Finding the answers to problems is important and definitely a worthy goal, but learning to ask questions is equally as important and being courageous to seek the answers to these questions knowing that occasionally we are left with more questions is also essential.

In the book of James, James states that faith without actions is dead. James is saying that if we have faith, then we will give evidence of our faith in how we live our lives. On the other hand, to do the kind of work that seeks to give evidence of faith — feeding the hungry, clothing the naked, visiting the sick, and more — without God seems crazy. As educated Christians, there should be some observable evidence of faith at work in our lives. An educated Christian should not only be interested in learning facts but also seeking knowledge to make a difference in real situations. It is important to ask questions in which the answers probe deeper issues than just knowledge. Our learning, and what we do with it, should be indicative of



Dr. Norris Friesen  
Vice President and Dean of Huntington College

the faith we profess. My prayer is that our students never stop learning and that our community and world experience the result of a Huntington College education.