

Youth and Child Professional Competency

This form is designed to establish basic learning objectives and to prepare the student for a passing grade from level 1 fieldwork. This form gives the student and fieldwork educator (FWE) the opportunity to identify goals to be met by the end of the level 1 rotation. This form should be completed on the last day of the student's clinical rotation and the original returned to the AFWC via the student or mail. Students are required to complete a minimum of 60 contact hours, achieving 8 hours one day a one day a week for 8 weeks. Students must achieve 13/16 criteria to achieve a passing grade.

<i>Clinical Competencies</i>	MIDTERM PROGRESS Date:	FINAL Date:
The student demonstrated understanding of observed diagnoses, diversity of patients, and functional deficits associated with population.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrated verbal or written understanding of evaluation process from admission to discharge including but not limited to chart review, standardized assessments, assessing vitals, ROM, MMT, and play based interventions.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student identified applicable frames of reference and theoretical approaches while observing FWE intervening with clients and caregivers.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrated the ability to identify standardized assessments appropriately with supervision from FWE.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student identified appropriate age based interventions to address deficits in activities of daily living.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student identified age and diagnosis specific assessments, interventions, and activities.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrated the ability to identify and safe use available assistive technology/ adaptive equipment to educate patient on use.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO

Passing score= 80% or higher
Failing score= less than 13 out of 16 "yes" answers

<i>Clinical Skills</i>	MIDTERM PROGRESS Date:	FINAL Date:
The student identified skills and organizational strategies to manage a full caseload as set by the site standards.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrated good bed side manor and ability to identify therapeutic use of self during evaluation and interventions with clients.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student identified skills and abilities to effectively communicate with caregivers on purpose of OT and POC.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO

<i>Professional Behaviors</i>	MIDTERM PROGRESS Date:	FINAL Date:
The student effectively communicates with FW supervisor in a timely professional manner and meets designated timelines for assignments.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student initiates communication and seeks knowledge from interdisciplinary team.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student dresses appropriately per facility guidelines including Huntington University name tag. If the site does not provide dress code, students should follow Huntington's dress code.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrates control over using personal technology devices during the level 1 fieldwork rotation per Huntington University and facility standards.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrates ability to organize and prioritize daily schedule appropriately.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student is working toward achieving all site specific learning objectives as set at the beginning of the semester.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO

*Passing score= 80% or higher
Failing score= less than 13 out of 16 "yes" answers*

<i>Site Specific Objectives: Please write two measureable goals that pertain to the site where you are completing your FW rotation</i>	Date	FEW Initials
SSO 1:		
SSO 2:		

Student comments:

Fieldwork educator comments:

<hr/> <p>STUDENT PRINT</p>	<hr/> <p>STUDENT SIGNATURE</p>	<hr/> <p>DATE</p>
<hr/> <p>FIELDWORK EDUCATOR PRINT</p>	<hr/> <p>FIELDWORK EDUCATOR SIGNATURE</p>	<hr/> <p>DATE</p>

*Passing score= 80% or higher
Failing score= less than 13 out of 16 "yes" answers*