



# Lesson Evaluation

Student \_\_\_\_\_ Date \_\_\_\_\_  
 Supervisor \_\_\_\_\_ Course \_\_\_\_\_ Visit # \_\_\_\_\_  
 School \_\_\_\_\_ Sch. Corp. \_\_\_\_\_  
 Coop. Teacher \_\_\_\_\_  
 Grade \_\_\_\_\_ Subject \_\_\_\_\_  
 Evaluator \_\_\_\_\_ Coop. Teacher \_\_\_\_\_ Univ. Supervisor \_\_\_\_\_

<b>Key To Ratings</b> Exemplary = Demonstrates skills of beginning professional Commendable = Approaching skills of beginning professional Acceptable = Meets expectations of current field experience Needs Improvement = Does not meet expectations Not Acceptable = Significant problem(s)	Exemplary	Commendable	Acceptable	Needs Improvement	Not Acceptable	Not Observed	<b>Evaluator:</b> Recognize that each lesson evaluation is considered a formative evaluation. Its purpose is for immediate feedback to the candidate concerning the individual lesson observed. It is not a summative evaluation of the candidate's entire experience. This lesson evaluation along with other factors will be taken into consideration when making the final summative report.
1. <b>Learner Development:</b> demonstrates understanding of, and attention to appropriate corporate and individual developmental domains							
2. <b>Learning Differences:</b> designs, adapts, and delivers instruction to address students' diverse learning strengths and needs.							
3. <b>Learning Environments:</b> creates environments that supports individual and collaborative learning, positive social interaction, active engagement in learning, and self-motivation							
4. <b>Classroom Management:</b> communicates and maintains expectations for a variety of learning experiences							
5. <b>Content Knowledge &amp; Skills:</b> demonstrates understanding of the central concepts, tools of inquiry, and structures of the discipline taught							
6. <b>Innovative Applications of Content:</b> connects concepts and uses differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving							
7. <b>Assessment:</b> uses a variety of assessment methods to engage learners in their own growth, monitor progress, and guide instructional decision making							
8. <b>Planning:</b> organizes standards based learning experiences in a logical sequence designed to support students in meeting rigorous learning goals							
9. <b>Instructional Strategies:</b> uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and build skills to apply knowledge in meaningful ways.							
10. <b>Communication:</b> models appropriate communication skills and presence (verbal, non-verbal, media) to foster active inquiry, collaboration, and supportive interaction							
11. <b>Reflection &amp; Continuous Growth:</b> uses evidence to evaluate instructional choices and adapts practice to meet the needs of learners							
12. <b>Collaboration:</b> demonstrates respectful and productive relationships with supervisory teachers and colleagues							
13. <b>Professionalism:</b> displays dispositions of emotional maturity, dependability, professional dress, attitude, initiative, and deportment							
Evaluator's Signature							Date: