Huntington University
Student Dispositional Scoring Rubric
Exhibit 1.3.f.2

*Candidate Name:*

| Prompt (see below for complete description) | ED 295 Beg | ED 295 End | ED 311 Beg | ED 311 End | ED 395 | ED 397 | ED 398 | ED 320 | ED 410 Beg | ED 410 Mid | ED 410 End | Student Teaching | Line Item Avg. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1. RESPONSIBILITY | 2.00 | 3.00 | 5.00 | 5.00 | 3.00 | 2.00 | 3.00 | | | | | | 3.29 |
| 2. COMMUNICATION | 2.00 | 3.00 | 5.00 | 5.00 | 3.00 | 2.00 | 3.00 | | | | | | 3.29 |
| 3. RESPONSIVENESS | 2.00 | 2.00 | 5.00 | 5.00 | 3.00 | 3.00 | 3.00 | | | | | | 3.29 |
| 4. FAIRNESS | 2.00 | 3.00 | 5.00 | 5.00 | 3.00 | 3.00 | 3.00 | | | | | | 3.43 |
| 5. SENSITIVITY | 2.00 | 3.00 | 5.00 | 5.00 | 3.00 | 2.00 | 3.00 | | | | | | 3.29 |
| 6. PROFESSIONALISM | 2.00 | 2.00 | 5.00 | 5.00 | 3.00 | 3.00 | 3.00 | | | | | | 3.29 |
| 7. INITIATIVE | | | 5.00 | 5.00 | | | | | | | | | |
| Average Disposition Score | 2.00 | 2.67 | 5.00 | 5.00 | 3.00 | 2.50 | 3.00 | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! | 3.31 |
| **RESPONSIBILITY:** The candidate arrives on time and is prepared. Any changes are mutually agreed upon ahead of time. | | | | | | | | | | | | | |
| **COMMUNICATION:** The candidate maintains ongoing communication that is productive and timely. | | | | | | | | | | | | | |
| **RESPONSIVENESS:** The candidate is responsive to requests and suggestions from cooeprating teacher and/or university supervisor. | | | | | | | | | | | | | |
| **FAIRNESS:** The candidate works with all students in a positive and productive manner. There is no evidence of favoritism or bias. | | | | | | | | | | | | | |
| **FLEXIBILITY:** The candidate adapts to the instructional needs of students and makes adjustments as necessary. | | | | | | | | | | | | | |
| **PROFESSIONALISM:** The candidate is professional in speech, dress, written communication, and deportment. | | | | | | | | | | | | | |
| **INITIATIVE:** The candidate takes advantage of opportunities to grow and participate. | | | | | | | | | | | | | |
| **GENERAL COMMENTS:** | | Jessica sometimes lacked attentiveness during preparation, which is part of being mature and professional. | She has done a fabulous job! I have really enjoyed having her! | Jessica did an outstanding job! I really enjoyed working with her! | | | I am pleased with Jessica- she has been an asset to my class. | | | | | | |

*Previous 3.0 rating scale
revised 5/2011

3-Always
2-Most of the time
1-Needs Improvement

5-Always
4-Usually
3-Sometimes
2-Rarely
1-Never
0-Not Applicable